

# School Safety Task Force (SSTF)

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**March 17, 2022**  
**10:00 AM – 12:00 PM**

## **Welcome & Updates**

- Transition of SSTF Liaison role to Ernie Lozano
- Review of Agenda
- Meeting protocols
- Review process

## **Passed Legislation**

- [SB 802 \(School Safety\) | Track SB 802 \(2022\)](#)
- [SB 672 \(School Safety Funding\) | Track SB 672 \(2022\)](#)
- [SB 1240 \(Mental Health of Students\) | Track SB 1240 \(2022\)](#)
- [HB 255 \(Private Instructional Personnel ...\) | Track HB 255 \(2022\)](#)
- [HB 173 \(Care of Students with ... Seizure Disorders\) | Track HB 173 \(2022\)](#)

## **Follow-Ups from Previous Meetings**

- CSTAG training
  - Level 1 training has commenced
    - 2022 enrolled, 327 started course, 134 completed, as of 03/17/2022
  - Level 2 training anticipated to commence week of March 28
- Status Update on Enhancements to [School Resource Locator \(agency.browardprevention.org\)](http://agency.browardprevention.org)
- Policy 2130 (Behavioral Threat Assessment) Workshop 2 anticipated on April 26
  - [Revised Draft of Policy \(2022-02-15\)](#)

## **DRAFT Report Recommendations**

- De-escalation training
- BTA team Recommendations
- Others ?

## **Close Out**

11:55 – 12:00

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## **Recommendation: Creation of District threat assessment team**

District teams are not required by statute but may be established at the discretion of the superintendent. District-level teams typically oversee and provide support for school threat assessment teams within the district. If established, the team should include individuals with expertise in education, school administration, mental health, law enforcement and human resources. Oversight in Broward should also include the ongoing monitoring of mandatory requirements for both traditional and charter schools.

Generally, district-level teams should ensure that procedures are maintained for effective information sharing between the school district, community mental health and law enforcement agencies; evaluate the effectiveness of the threat assessment process throughout the school district; and recommend changes to policies and procedures to maintain an effective threat assessment process. This team should have ties to the communication of threats received via anonymous reporting mechanisms and/or through law enforcement communications. They should also be responsible for responding to requests for data from the state or as a part of the District's annual audit.

Currently, the Psychological Services office is staffed with 5 School Psychologists and 4 clerical employees. There is no "BTA team" separated from the other work of the department. The School Psychologists are also assigned to schools and are in the office on rotating schedules. A recommendation to create a dedicated department/team that does not have other job responsibilities would make them more readily available to respond to administrator's immediate concerns. At this time, the District is creating a system through Microsoft Teams where schools will be able to request assistance, staff will be assigned to respond, and requests can be monitored. This will be rolling out after Spring Break.

However, the purpose of this Teams Channel is to request technical support on how to complete a BTA within the EdPlan system. This should not be utilized to request emergency response/guidance regarding threat reports received after school hours. Per the Behavioral Threat Assessment Policy 2130, if school is not in session and the school principal becomes aware of a threat or a pattern of behavior by a student that may pose a threat to self or others, he/she shall immediately refer the matter to law enforcement for evaluation, and the threat assessment team must meet no later than the end of the first day school is back in session to consider the matter and ensure it is resolved.

To better support schools, and provide a higher level of service to the community, BCPS should create a District BTA team to be in effect for SY 2022-23.